

Growth in A City Neighborhood
Donna Davidson CIM/CAM 11-4-99

LEVEL:

6-8

INQUIRY QUESTION:

How have the modifications on Martin Luther King Jr. Blvd. impacted it's surrounding neighborhood?

GEOGRAPHIC STANDARDS:

#2 How to use mental maps to organize information about places, people, and environments in spatial context.

#6 How culture and experience influence peoples' perceptions of places and regions.

#18 How to apply geography to interpret the present and plan the future.

CURRICULUM GOALS:

SOCIAL SCIENCE:

Relate significant events and eras in United States and world history to past and present issues and developments.

Benchmark:

Understand relationships among events, issues, and developments in different spheres of human activity (i.e., economic, social, political,cultural).

.

GEOGRAPHY:

Understand and use geographic skills and concepts to interpret contemporary and historical issues.

BENCHMARK:

Use maps to organize information about people, places, and environments in a spatial context.

OVERVIEW:

Many communities will change during a child's school years. This lesson will help 6,7, and 8th graders realize that there can be positive changes in their surrounding environment. This lesson helps teach them how to use Arc-View 3.1 to make actual maps of their neighborhood. They also are given the opportunity to have a say in how they feel their neighborhood should be changed or improved.

Because of the major renovations on Martin Luther King Jr. Blvd. our neighborhood has drastically changed. This change has impacted our community not only cosmetically and socially, but economically as well.

Examining these major concepts, students will evaluate the impact of how all this has affected our neighborhood and to design a plan to help the community in the future.

MATERIALS:

Maps of the area past and present

Arc-View 3.1 for air photos

film for overlay maps

model building supplies (or extension for TAG students) optional

Oregon Historical Society Research archive materials

field study- map drawing of area

TIME ALLOTTED:

Three to four weeks preparation. Two- 70 minute class periods for presentation.

PRIOR LEARNING:

Students will map Martin Luther King Jr. Blvd. They will have researched past and present photos of the area from the archives of the Oregon Historical Society. Drawing from this information and from primary sources (such as, oral histories from older citizens of the neighborhood), they will analyze how these changes have impacted their neighborhood, both physically and economically.

TEACHER ADMINISTERED DIRECTIONS:

Teacher instructions are needed in these areas:

Resources for maps

field trip to map current site

overlay map instruction

procedures for interviewing senior citizens

Oregon Historical Society field trip and demonstration of using archive research.

TASK:

You have been elected our new city planner. Your job is to draw an overlay map of Martin Luther King Jr.. Blvd. depicting the past, present, and your projected future project. You will also be asked why you selected the special features of your our neighborhood.

SCORING GUIDE:

Scoring will include map and choice of neighborhood enhancement.

SCORING GUIDE

- A** Use of map to organize position of newly developed business of Martin Luther King Jr. Blvd. from a spatial perspective .
- 4** Required information is skillfully and accurately reported.
 - 3** Required information is accurately presented
 - 2** Required information is presented with some errors or omissions.
 - 1** Required information is reported with serious errors or omissions.
- B** Use of interview process is incorporated in presentation of affirm presenters choice of project to influence peoples' perception of region.
- 4** Thoughtfully describes common cultural characteristics using specific and relevant information.
 - 3** Logically explains the influence of the physical environment with some

appropriate evidence.

- 2 Inconsistently explains the influence of the physical environment with little evidence.
- 1 Little attempt is made to explain the influence of the physical environment.

C Oral presentation of project incorporates attention to scenario, organization of information and links geography standards.

- 4 The speaker's message is clear, focused and interesting.
- 3 The speaker's message is clear and sticks to the topic.
- 2 The speaker's message is understandable but may be too general or stray off the topic.
- 1 The speaker's purpose and/or ideas are not clear.