

# **World Hunger**

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## **Level:**

Grades 11-12

## **Inquiry Question:**

Where in the world does hunger come from and how do natural resources effect the way countries support their population?

## **National Geography Standards:**

### **Standard 1:**

How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.

### **Standard 16:**

The changes that occur in the meaning, use and distribution, and importance of resources.

## **Pass Proficiencies:**

### **A1:**

Use, analyze, and design geographic representations to interpret and evaluate information and support conclusions.

### **F5:**

Generate or gather, analyze, interpret, and evaluate data, statistics, and information, noting patterns, limitations, and biases.

## **CAM Standards:**

Analyze an issue, event, phenomenon, or problem in terms of interaction and interdependence of physical and human systems.

Analyze an event, issue, problem, or phenomenon within a particular context, explaining multiple characteristics, causes, and consequences.

## **Overview:**

In this assessment students will be researching different countries and their effectiveness in fighting hunger. Their final project will be a 5 minute speech presented in a United Nations environment in which other students are the other countries being represented. Students will compile collected data

into speeches that will be presented in class. Within each speech, students will use maps, charts, and other diagrams to illustrate an individual country's ability to deal with hunger. Speeches will also assess the specific country's current status in comparison to historical decisions that have affected the past. Once students have analyzed findings, they will project what might happen to their country if they continue at their current status.

**Materials:**

textbook  
pencils/markers/pens  
blank paper  
note cards  
posterboard  
library

**Time Allotted:**

Three forty-five minute classes periods for speeches.

**Prior Learning:**

Students will be given the assignment in the beginning of a unit on world hunger. Students will use reports already completed on a country when preparing their speeches. (Instructions for paper and example are attached.)

**Teacher Administration Directions:**

Introduce students to background information on world hunger. Provide students with instruction and scoring guide. Read over and discuss instructions as a class. Students complete assessment activities individually.

**Scoring Guide:**

Use state speech scoring guide for CIM at this time.

## **World Hunger Paper**

50 points possible.

This paper will be divided up into three parts. However, it will be graded as a whole paper. The paper is worth 45 points. The remaining 5 points will be given for the maps required for this project. The paper must be 10-12 pages in length to receive full points. You must include at least 5 primary sources and 5 secondary sources. **(If there is not a bibliography or citations, 10 points will be automatically marked off your paper before any other deductions are made.)**

List of 15 items that **must** be covered in the paper:

### **Section One: Country Profile**

(2-3 pages)

- location
- capitol of country
- landmarks/structures
- climate
- temperature
- natural resources/crops

### **Section Two: Social Structure/Society**

(4-5 pages)

- class structure
- religion
- education
- language(s)

### **Section Three: Economy/Politics**

(3-4 pages)

- leader
- Gross Domestic Product or
- Gross National Product
- elections/  
political structure
- population

### **Scoring Guide:**

#### **Paper:**

\_\_\_ 30 points possible  
2 x 15 points for required list

\_\_\_ 10 points possible  
2 points title page  
2 points spelling  
2 points sentence structure  
2 points if 10-12 pages in length (title page, citations, and bibliography not included)

\_\_\_ 5 points possible  
.5 x 10 points for items required on bibliography  
1 point neat  
1 point colorful

**Map:**

— 5 points possible

2 points label 10 major cities

1 point locate 1 major landmark