

Speaking Scoring Guide (grades 6-8)

Name _____ Date _____

Assignment _____

Part 1: Qualities student demonstrates to meet the standard, keyed to score 4 on the Official Oregon State Scoring Guide

| Ideas and Content | Organization | Language | Delivery |
|--|--|---|---|
| <p>The Speaker:</p> <p>*has a clear main idea and purpose</p> <p>*has details that go with the topic, but which may not be consistent or strong</p> <p>*is successful in adapting the information to the audience and purpose</p> | <p>The Speaker:</p> <p>*has a beginning that leads the audience to the main idea but may not get the listener's attention</p> <p>*organizes so that thoughts are easy to follow</p> <p>*uses some transitions during the speech</p> <p>*uses some details that fit and explain the main ideas</p> <p>*has a complete conclusion which may lack polish</p> | <p>The Speaker:</p> <p>*uses words that communicate the speaker's message, but may not paint a picture in the listener's mind</p> <p>*may use slang or technical language in a way that does not take away from the message</p> <p>*has a few mistakes in the use of words and grammar which are not distracting</p> | <p>The Speaker:</p> <p>*makes frequent eye contact with the audience; sometimes looks at notes</p> <p>*speaks clearly and correctly; some mistakes expected</p> <p>*has a rate and volume that are satisfactory</p> <p>*has a delivery that is usually smooth; some breaks or pauses that do not hurt the message</p> <p>*may use gestures to help explain the message</p> |
| Score: 1 2 3 4 5 6 | Score: 1 2 3 4 5 6 | Score: 1 2 3 4 5 6 | Score: 1 2 3 4 5 6 |
| Score: 1 2 3 4 5 6 | Score: 1 2 3 4 5 6 | Score: 1 2 3 4 5 6 | Score: 1 2 3 4 5 6 |

Part 2: Performance Level Key to identify a student's performance level in relation to the qualities above.

- 6 Exemplary: Exceeds standard; work is exceptional, distinctive, unusually sophisticated
- 5 Strong: Exceeds standard; work shows a thorough and effective application of knowledge and skills
- 4 Proficient: Meets standard; work demonstrates application of essential knowledge and skills
- 3 Developing: Does not yet meet standard; work shows basic, but incomplete application of knowledge and skills
- 2 Emerging: Work does not meet standard; shows partial application of knowledge and skills
- 1 Beginning: Minimal understanding; work shows little application of knowledge and skills; many errors or omissions